



Grade 1 Weekly Plan

Jan 19-23

SPECIAL ANNOUNCEMENTS

THIS WEEK IS CELEBRATION OF EDUCATION WEEK

Please have students practice the HUBS Mission slide located on Seesaw as it will be a speaking grade.

There will also be another speaking grade for Career Day January 23rd. Students will need to wear a uniform that represents what they want to be when they grow up. The student should be able to talk about what they want to be when they grow up.

Please check your emails and your child's backpack daily 😊

Remember to:

Log in to Raz-Kids at home to practice reading.

Log in to IXL at home to practice math and ELA concepts.

Please access the 'Resources' section of this document and click on the blue links so that your child may practice the relevant skills daily.

Behavior Think Sheets: please make sure to sign and return any behavior think sheets that are sent home with your child the following day to the BC Homeroom Teacher. Please see the form on the think sheet and fill out accordingly. We appreciate you taking the time to read the teacher's comments and support your child with reflecting on their behavior at home. Teacher's will send an email to inform parents if there is a Think Sheet being sent home with your child.

This Month's Ministry Initiative: Your Well-Being is a Trust

Value: Your Well-Being is a Trust

To help your children develop the habit of "eating healthy," be their role models and make sure to: Remove unhealthy foods from home, offer a variety of healthy food, and present the meals attractively.

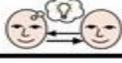
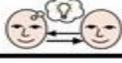
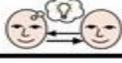
Assessments

Thursday, January 23rd Math Cumulative

Thursday, January 23rd Speaking Test

Thursday, January 23rd Show and Tell Speaking Grade Career Ed

Subject	Learning Objective	Resources
<p>Phonics</p>	<p>The students will view and practice sound cards.</p> <p>Jolly Phonics sounds focus this week: Week 2: y as ee, SATIPN short vowels, CKEHRMB Week 3: short vowels, CK, GOULFB short vowels & double letters, J Week 4: long vowels, magic e, ZWV YXQ</p> <p>Read Alouds and Story Maps: Discussing characters, settings, problem and solution</p> <p>Sight Word List 3B Spelling Test for Sight Word List 3B: Thursday, Jan 30th</p> <p>Please make sure your child practices spelling and writing the 10 words orally and on paper.*</p>	<p>Sound Card Video</p> <p>Jolly Phonics Book 1</p> <p>Jolly Phonics Book 2</p> <p>Story Maps</p>
<p>Reading</p>	<p>Teachers will focus on Guided reading & Sight words</p> <p>The students will continue listening to Read Alouds and begin to understand characteristics of a good reader. Students will also use various graphic organizers to show their understanding of story elements and character traits. Plus teacher's choice of Read Aloud</p> <p>Ongoing: Letter ID & Letter Sound Assessments PM Assessments</p>	<p>Fiction v. Nonfiction books</p> <p>RazKids</p> <p>IXL</p>

	<p>Vocabulary: “Good Readers”, concepts of print, front cover, back cover, spine, words, spaces, sentences, characters, setting, problem,solution, storyboard (comic strip)</p>											
Writing	<p>Review Grammar: Parts of Speech (Nouns, Verbs, Adjectives)</p> <p>“How to” procedural Writing</p> <ul style="list-style-type: none"> • Use transition words to write a procedural text. • Transition Words: first, next, then, last <p>Ongoing: 5 Star Writing</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>5 Star Writing</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; width: 15%;"></td> <td>Capital letter to start my sentence. <i>I see a dog.</i></td> </tr> <tr> <td style="text-align: center;"></td> <td>Punctuation to end my sentence. <i>Where is the dog?</i></td> </tr> <tr> <td style="text-align: center;"></td> <td>Use finger spaces. <i>The dog is brown.</i></td> </tr> <tr> <td style="text-align: center;"></td> <td>Use neat handwriting & phonemic spelling. <i>Kk</i></td> </tr> <tr> <td style="text-align: center;"></td> <td>My sentence makes sense. </td> </tr> </table> </div>		Capital letter to start my sentence. <i>I see a dog.</i>		Punctuation to end my sentence. <i>Where is the dog?</i>		Use finger spaces. <i>The dog is brown.</i>		Use neat handwriting & phonemic spelling. <i>Kk</i>		My sentence makes sense. 	<p>Grammar Book</p> <p>What is a noun?</p> <p>What is a verb?</p> <p>What is an adjective?</p> <p>Procedural Text - Recipe</p>
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Math	<p>This week:</p> <p>Addition within 10</p> <p>Review:</p> <p>Place value</p> <p>Students will continue to review:</p> <p>Number Sense</p> <p>How many more & fewer</p> <p>Comparing within 10</p> <p>First, last, and in between</p> <p>Before, after, and in between</p> <p>Ordinal numbers</p>	<p>Friends of 10</p> <p>Place Value</p> <p>Patterns</p>										
Socials/ Science	<p>The students will learn about goods and services.</p>											